



Cambridge International Schools (Sudan)

OUR VISION

At Cambridge (Sudan), we believe in:

"Providing an excellent, active and safe learning environment for illimitable opportunities"

OUR MISSION STATEMENT

"Cambridge International Schools (Sudan) will provide an excellent, safe and supportive learning environment, which opens a variety of illimitable opportunities for each student to develop the knowledge and skills to become a responsible and successful citizen."

Our VISION and MISSION are corroborated or supported by these four CORE VALUES:

- **i. Excellence:** we expect the very best of ourselves in everything we put our hands to. Excellence is our habit.
- **ii. Respect:** we treat others as we would expect to be treated ourselves.
- **iii. Courage:** we always do the right thing, not the easy thing. We are proud of our decisions.
- **iv. Perseverance:** we pursue the difficult meaningful goal with rigour and passion.

This vision is the defining purpose of Cambridge International Schools (Sudan) and importantly highlights the **two** most **important** elements of **excellent schools**:

 Firstly, the unyielding pursuit of excellence during every "Pupil/Teacher Interaction", starting with delivering lessons that are personalised and tailor made for each pupil, but extends to everything we do for children at Cambridge International Schools (Sudan).

- Secondly, the notion of "Illimitable" and the reminder for all adults to never limit opportunities for a child, but instead open a variety of challenging opportunities and set high expectations in all that we do.
 - The values of Cambridge International Schools (Sudan) will pervade or reflect every aspect of school life.
 - They will be celebrated in assemblies and be delivered in lessons and the wider curriculum.
 - The values will be the guiding principles for young people after they leave Cambridge International Schools (Sudan).

How will we achieve our vision and mission?

- **1.** Positive, caring and clearly focused leadership from the senior leadership team.
- 2. The whole staff team working together to do its best for our children's confidence.
- **3.** The whole staff team having high expectations of our children's social, behavioural and academic performance.
- **4.** Well planned, exciting and challenging teaching that develops lively, enquiring and open minds in our children.
- **5.** Creating stimulating and attractive learning environments in which our children can take a pride.
- **6.** Fostering a calm, secure and purposeful working atmosphere that nurtures a positive esteem and self-image in all our children.
- 7. Promoting respect for other people and their property.
- **8.** Working in partnership with parents, governors and the local community to enrich opportunities for our children.